

## Applied Early Childhood Development *Activity 2*

### Keeping children safe

Parents expect their children to be safe, happy, and well cared for in early years settings. This unit explores the legislation, guidance, and procedures that ensure health, safety, and safeguarding for children aged 0–8. You will learn how to create a safe environment, prevent infection, manage risks, respond to emergencies, and safeguard children—including online safety and recognising signs of abuse. This unit also supports progression to higher education and careers in children’s care and education.

Understanding and applying infection control procedures in early years settings

Read each of the five infection control scenarios below. For each one, explain the correct procedures that should be followed in an early years setting. Your answers should demonstrate your knowledge of how to prevent the spread of infection and ensure a safe environment for children and staff. Further information about infection control can be found here: <https://www.teachearlyyears.com/nursery-management/view/how-to-prevent-and-control-infection-in-early-years-settings>

#### Station 1 – Hand-washing technique

Scenario: You notice that a group of children have come in from outdoor play and are heading to lunch.

Task: Describe the correct hand-washing procedure that both children and adults should follow. Include when hands should be washed and why proper technique is important.

#### Station 2 – PPE (Personal Protective Equipment)

Scenario: You are about to change a nappy and then support another child who has a minor nosebleed.

Task: Explain what PPE you should wear in each situation, how to put it on and take it off safely, and why it is necessary.

### **Station 3 – Waste disposal and spill management**

Scenario: A child has been sick on the floor in the play area.

Task: Describe the steps you would take to clean the spill safely and how to dispose of any contaminated materials. Include how to protect yourself and others during this process.

### **Station 4 – Cleaning toys and equipment**

Scenario: At the end of the day, you are responsible for cleaning the toys used by the toddlers.

Task: Explain how toys and equipment should be cleaned and disinfected. Include how often this should be done and why it is important.

### **Station 5 – Food and kitchen hygiene**

Scenario: You are helping to prepare snacks in the kitchen and notice a chopping board has been used for raw meat earlier.

Task: Describe the food hygiene practices that must be followed to avoid cross-contamination. Include information about cleaning, food storage, and personal hygiene in food preparation areas.